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| **GRADE 9****Turn Down the Dial on Cyberbullying**(each lesson 30-45 mins) | **GRADE 10****Risky Online Relationships**(each lesson 30-45 mins) | **GRADE 11****Breaking Down Hate Speech**(each lesson 30-45 mins) | **GRADE 12****Collective Intelligence**(each lesson 30-45 mins) |
| **LESSON 1:** Oops! I broadcast it on the Internet **Essential Question:** What are the consequences of oversharing online? | **LESSON 1:** My Online Code**Essential Question:** What does it mean to do the right thing online? | **LESSON 1:** Rights, Remixes, and Respect**Essential Question:** What should you consider when you use other people’s creative work? | **LESSON 1:** Private Today, Public Tomorrow**Essential Question:** What are the upsides and downsides of companies collecting your data online? |
| **LESSON 2:** Copyrights and Wrongs**Essential Question:** How can I make responsible choices when I use other people’s creative work? | **LESSON 2:** Building Community Online**Essential Question:** How can websites foster community online? | **LESSON 2:** College Bound**Essential Question:** How can information you post on the Internet affect your future opportunities? | **LESSON 2:** Does It Matter Who Has Your Data?**Essential Question:** What are the benefits and drawbacks of people working together to create information online? |
| **LESSON 3:** Turn Down the Dial on Cyberbullying and Online Cruelty**Essential Question:** What factors intensify cyberbullying and online cruelty, and what can you do to lessen them? | **LESSON 3:** Risky Online Relationships**Essential Question:** How can you tell when an online relationship is risky? | **LESSON 3:** Breaking Down Hate Speech**Essential Question:** How can you create a community culture in which hate speech is unacceptable, both online and offline? | **LESSON 3:** Collective Intelligence**Essential Question:** How can you create a community culture in which hate speech is unacceptable, both online and offline? |
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| Image result for canvas lms**FOR TECHIE TEACHERS****Canvas:** * How to use Digital Citizenship in Canvas: <https://spark.adobe.com/video/SJTAlWq3>
* Download your course as early as possible to allow enough time to load into your Canvas courses
* YouTube videos are only available with teacher login, or student devices using their own data, or student use at home

**Benefits:*** Teacher does little-to-no prep or teaching (it’s student-driven!)
* Quizzes, lessons, built-in

**Test:** Use district computer to take through Illuminate | Image result for no technology **FOR NON-TECHIE TEACHERS****Teacher Role:*** Walk students through each lesson, holding discussions, showing videos, giving quizzes

**Links for Teachers:*** **9th Grade**: <https://www.smore.com/r9mut>
* **10th Grade**: <https://www.smore.com/yudf3>
* **11th Grade**: <https://www.smore.com/t7yzn>
* **12th Grade**: <https://www.smore.com/z1vg8>

**Test:** Paper & Pencil (admin to provide, teachers or admin to scan) |