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| **GRADE 9**  **Turn Down the Dial on Cyberbullying**  (each lesson 30-45 mins) | **GRADE 10**  **Risky Online Relationships**  (each lesson 30-45 mins) | **GRADE 11**  **Breaking Down Hate Speech**  (each lesson 30-45 mins) | **GRADE 12**  **Collective Intelligence**  (each lesson 30-45 mins) |
| **LESSON 1:** Oops! I broadcast it on the Internet  **Essential Question:** What are the consequences of oversharing online? | **LESSON 1:** My Online Code  **Essential Question:** What does it mean to do the right thing online? | **LESSON 1:** Rights, Remixes, and Respect  **Essential Question:** What should you consider when you use other people’s creative work? | **LESSON 1:** Private Today, Public Tomorrow  **Essential Question:** What are the upsides and downsides of companies collecting your data online? |
| **LESSON 2:** Copyrights and Wrongs  **Essential Question:** How can I make responsible choices when I use other people’s creative work? | **LESSON 2:** Building Community Online  **Essential Question:** How can websites foster community online? | **LESSON 2:** College Bound  **Essential Question:** How can information you post on the Internet affect your future opportunities? | **LESSON 2:** Does It Matter Who Has Your Data?  **Essential Question:** What are the benefits and drawbacks of people working together to create information online? |
| **LESSON 3:** Turn Down the Dial on Cyberbullying and Online Cruelty  **Essential Question:** What factors intensify cyberbullying and online cruelty, and what can you do to lessen them? | **LESSON 3:** Risky Online Relationships  **Essential Question:** How can you tell when an online relationship is risky? | **LESSON 3:** Breaking Down Hate Speech  **Essential Question:** How can you create a community culture in which hate speech is unacceptable, both online and offline? | **LESSON 3:** Collective Intelligence  **Essential Question:** How can you create a community culture in which hate speech is unacceptable, both online and offline? |
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| Image result for canvas lms**FOR TECHIE TEACHERS**  **Canvas:**   * How to use Digital Citizenship in Canvas: <https://spark.adobe.com/video/SJTAlWq3> * Download your course as early as possible to allow enough time to load into your Canvas courses * YouTube videos are only available with teacher login, or student devices using their own data, or student use at home   **Benefits:**   * Teacher does little-to-no prep or teaching (it’s student-driven!) * Quizzes, lessons, built-in   **Test:** Use district computer to take through Illuminate | | Image result for no technology **FOR NON-TECHIE TEACHERS**  **Teacher Role:**   * Walk students through each lesson, holding discussions, showing videos, giving quizzes   **Links for Teachers:**   * **9th Grade**: <https://www.smore.com/r9mut> * **10th Grade**: <https://www.smore.com/yudf3> * **11th Grade**: <https://www.smore.com/t7yzn> * **12th Grade**: <https://www.smore.com/z1vg8>   **Test:** Paper & Pencil (admin to provide, teachers or admin to scan) | |